

Traditional Method to Provide Early Stimulation for Children with Developmental Delays

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Introduction: Among the great civilizations of the world the Indian civilization is one of the richest and most ancient ones. These traditional practices, values, beliefs and customs are carry forward from one generation to other generation automatically or incidentally. This practice was carried either through observation or through oral instruction provided by the elders at home. It is evident that the role of non-formal education is efficient in providing early detection and intervention of the new born children at their home. Traditionally old people guide younger people on managing the family including child rearing practice. The old people anticipate the activities of the children at their home and bring all the intervention materials in advance and make the children to practice such as the activity provided during the cradle time, and walker. The elder people at home use the available resource materials at home and or at community for intervention. They also guide the parents to take care of the children on health and developmental aspects. This study is focused on traditional method of child rearing practices of various age group people in the family and existing practice of the families to enhance the developmental aspects of their children at younger age. This would probably help the people to incorporate in the process of providing services to the younger children including children with developmental delay.

Objectives: Objectives of the study is to find out the traditional way of stimulating children on developmental delays.

Method: The researcher used survey methods for this study and the data was collected using questionnaire.

Conclusion: The results were concluded that traditional methods are still in practice with older generation and it is not much in practice with younger generations as a result there is gap in the process of child rearing practice among older generation and younger generation. The study is to recall and bring back the older child rearing practice to the younger generation on stimulate the develop aspect of children with developmental delays, at risk and other children

References:

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